I. Reflection
Throughout your campaign, you and your students will have many opportunities to reflect on your work, and on the work of others. Reflection allows students to think about and communicate the significance of their actions. Through reflection, they can apply the information they've acquired to a larger scale.

II. Reflecting during Step 1 of the Roots & Shoots Formula
During each milestone, encourage students to reflect on their own beliefs, new knowledge, and connection to their community.

Reflective Prompts
A very simple form of reflection to include during the Engagement Step of the Roots & Shoots process is to ask students to reflect on the work that Dr. Jane has done and continues to do, as well as the impact of other Roots & Shoots projects. Is that work inspiring? How? Why?

While reflection can be as simple as the reflective prompts above, there are many other ways of creatively reflecting. For example, after learning about Dr. Jane Goodall and studying some of the world’s most influential change makers, an educator led the following reflective activity:

Drawing Quotes
Assigned each young person or allow them to research and select a quote from a famous leader. Ask students to spend 10 – 20 minutes reflecting on the words and draw an image that illustrates what that quote means to them.

Examples:

“If you really want something, and really work hard, and take advantage of opportunities, and never give up, you will find a way.” - Dr. Jane Goodall